Community-Based Sociolinguistic Research: Methods and Action Plans

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This workshop will introduce both novice and seasoned researchers to theoretical, ethical, and logistical considerations when developing a community based research perspective. Workshop leaders will discuss examples from their experiences working with K-16 educators and education consultants from the humanities, social sciences, and STEM disciplines; community members and stakeholders; lawyers and judges; and physicians, clinicians, social workers, and other healthcare providers. Participants will be guided to think about how to think strategically about integrating community based engagement with academic scholarship and teaching; how to best initiate, foster, and sustain ethically sound and dialogue-based collaborations with various communities and anticipate potential ethical challenges; and how to find broader grant and fundraising prospects, including private foundations, donors, and crowdsourcing (Browning, 2008; Cress et al., 2013; Grey, 2014). Participants are encouraged to come to the workshop with both broad and specific ideas for their own research and will leave the workshop with the start of a personalized action plan for implementing their own community-based research. Participants should also bring a laptop, if possible.