Community-Based Sociolinguistic Research: Methods and Action Plans

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This workshop will introduce both novice and seasoned researchers to theoretical, ethical, and logistical considerations when developing a community based research perspective. Workshop leaders will discuss examples from their experiences working with K-16 educators and education consultants from the humanities, social sciences, and STEM disciplines; community members and stakeholders; lawyers and judges; and physicians, clinicians, social workers, and other healthcare providers. Participants will be guided to think about how to think strategically about integrating community based engagement with academic scholarship and teaching; how to best initiate, foster, and sustain ethically sound and dialogue-based collaborations with various communities and anticipate potential ethical challenges; and how to find broader grant and fundraising prospects, including private foundations, donors, and crowdsourcing (Browning, 2008; Cress et al., 2013; Grey, 2014). Participants are encouraged to come to the workshop with both broad and specific ideas for their own research and will leave the workshop with the start of a personalized action plan for implementing their own community-based research. Participants should also bring a laptop, if possible.

Browning, B. A. (2008). *Grant Writing For Dummies*, 3rd ed. Indianapolis, IN: Wiley Publishing.

Cress, C. M., Collier, P. J., & Reitenauer, V. L. (2013). *Learning Through Serving*, 2nd ed. Sterling, VA: Stylus Publishing.

Grey, D. E. (2014). *Doing Research in the Real World*, 3rd ed. Thousand Oaks, CA: Sage Publications.